

FRENCH LANGUAGE POLICY AT GLENDON

FOR ANGLOPHONE SPECIALISTS

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GL-LIN 4617: Language Policy and Planning

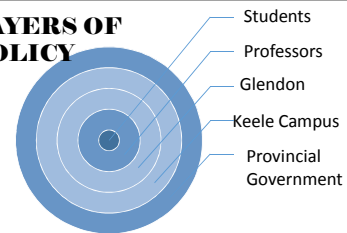
OBJECTIF- PURPOSE

To analyze the strengths and weaknesses on the FRLS stream at Glendon and to find potential solutions in the context of a Language Policy

LANGUAGE POLICY IN EDUCATION

In an educational context a language policy is a document created by staff members that identifies areas of concern and includes provisions for follow up, monitoring, and revision in case of changing circumstances. (Corson 1)

LAYERS OF POLICY

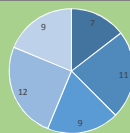


MÉTHODES DE RECHERCHE RESEARCH METHODS

Professors & Administration

- What is the vision for the French Department?
- What French level are students expected to attain?
- What is your definition of bilingualism?
- What are some strengths and constraints of the French program?

- 1st Year
- 2nd Year
- 3rd Year
- 4th Year



Students:

- What were your expectations before starting FRLS classes
- How confident do you feel speaking and writing in French classes?
- Is there consistency in the progression of FRLS classes?

LANGUAGE POLICY AT BILINGUAL UNIVERSITIES

"...the University must continue to improve the quality of its programmes offered in French, in English and in both official languages;" (Laurentian University, Bilingualism)

"Recommendation 8: Adopting second-language policies
The Commissioner of Official Languages recommends that universities adopt formal policies relating to second-language learning in the context of an overall strategy to enhance second-language learning."
(Minister of Public Works and Government Services Canada)

"Without common tools to define bilingualism, students can — and often do — underestimate their linguistic abilities and believe that they are not qualified for a bilingual position. The reverse is also true."
(Academic Forum on French Immersion at the University Level, 2012)

RÉSULTATS- RESULTS

58.3%

Of Students said that FRLS did not meet their expectations

Expectations:

- Learning at a steady rate
- A breakdown of language
- Hearing a lot of French at school
- Having a higher Fluency by the end of their studies

47.91%

Of students said they felt comfortable speaking in French medium classes

62.5%

Of students feel comfortable writing in French-Medium classes

16.67%

Of students agree that there is consistency in the progression of FRLS courses

43.75%

Of students said they enjoy learning French in FRLS classes

83.33%

enjoy learning French.

STRENGTHS:

- Bilingual Faculty
- Students can move through program faster with more summer programs
- Many students take exchanges
- Small class sizes to engage in language use

CONSTRAINTS:

- Student body is not fully bilingual
- Difficulty in switching between FSL and FRLS streams
- Varied definition of bilingualism
- Inflexible system for selecting professors to teach courses (by seniority)
- Lack of variety in course options

SOLUTIONS PROPOSÉES- PROPOSED SOLUTIONS

