

Table of Contents

Volume 6/7 (2019/2020)

EDITORIAL CONTENTS

Editorial: Stepping into Tomorrow

Paul Delaney 5

Acknowledgements 7

ON THE COVER: ARTISTS' STATEMENT

Reflections (2017)

Marissa Magneson & Joshua Prescott 9

ARTICLES

Prison Education Programs and Their Impact on Recidivism in Canada

Melissa P. McLetchie 13

Are Angry Babies Boys and Happy Babies Girls? A Paired-Associate

Learning Experiment

Taylor Whitehead, Victoria Hardin, Roshawnah Forde, Claudia Dias

Martins, Maria Arrieta, & Annie Goikhman 23

The Power of Education: Comparing Implicit Stigma Toward Mental

Health Care in Psychology and Non-Psychology Students

Alaina Thomas, Nicole Maina, Stacy Chiu, Christopher Lee-Kwong, &

Katie Liu 32

Understanding the Social Determinants of Female Genital Mutilation

Ranjana Nagi 44

<i>Performing Home: Theatre, Performance, and the Experiences of Finnish Canadian Settlers</i> Tara Schell	58
<i>How to Erase Shakespeare: The Troubling History of Pericles</i> Tyler Abbate.....	67
<i>XX Cygni: Fourier Analysis</i> Ariella Kantorowitz-Sapers	76
<i>Contribution of Chemotherapy Treatment Factors to Cognitive Outcomes in Survivors of Childhood Leukemia</i> Laura M. Galin-Corini	84
<i>The Complexities of Malaria in Ghana</i> Isabelle C. Roberge	95
<i>Effects of Lower Troposphere Temperature on Ice Phenology and the Pacific Walrus Population</i> Nicholas Puran	103
ABSTRACTS AND POSTERS*	
<i>Abstracts from the York University Undergraduate Research Fair 2018</i>	113
<i>Abstracts from the York University Undergraduate Research Fair 2019</i>	151
END MATTER	
<i>Instructions for Authors</i>	179

* Posters can be viewed on the *Revue YOUR Review* website: <http://yourreview.journals.yorku.ca/index.php/yourreview/issue/view/2217>